## <u>Maths</u>

Place Value – represent, partition, compare and order numbers to 10,000, round to the nearest 10, 100, 1000, Roman numerals

Addition and Subtraction – add and subtract two 4-digit numbers, estimate answers, checking strategies Area – count squares, make shapes, compare areas

Multiplication and Division - multiply and divide by 3, 6, 7 and 9. 11 and 12 times tables, multiply 3 numbers

## <u>English</u>

Instructions, story writing, non-chronological report, newspaper report, poetry

#### <u>SPAG</u>

Ready to write

Pronouns

Fronted adverbials

## Books:

Escape from Pompeii Empire's End: A Roman Story

## Geography:

- Locate the UK, Italy and Rome on a map using an atlas, globe and digital map
- Learn what countries formed the Roman empire
- Compare Rome to London
- Learn what a volcano is and how it is formed, label the structure and locate on a map
- Identify and compare time zones from the UK and Italy

#### History:

- Learn when the Romans were, how they started and finished
- Learn what were the different Roman Gods and Goddesses
- Learn about how Roman roads were built and if they exist today
- Learn about Boudicca and Caesar
- Learn about daily life in Roman times
- Learn how the Romans have influenced life today

## DT - Seasonal food

- Explore seasonal foods (autumn)
- Sort food into food groups and relate this to a balanced diet
- Design, make and evaluate a stuffed pepper
- <u>Art Mosaic</u>
- Create mosaics using paper squares
- Design and make a Roman mosaic using printing
- Create a Roman scene using pastels

## Music – Mama Mia + Glockenspiels

 Listening and appraising, singing, playing glockenspiels and untuned percussion, improvisation, composition and performance.

# <u>Romans in Britain</u>



Willow Class - Year 4 Autumn Term 2023 Mr Large

## **PE** Real PE - FUNS Netball Real PE - Gymnastics

## <u>Science</u>

## States of Matter

- Understand that everything is made of matter
- Investigate solids, liquids and gases
- Understand the process of evaporation
- Understand the water cycle

## Sound

- Recognise that vibrations from sound travel to the ear
- Explore ways to change the pitch of a sound
- Investigate ways to absorb sound
- Make a musical instrument to make different sounds

## PSHE: (Jigsaw scheme of work)

Being Me in My World

- 'Who am I and how do I fit?'
- Celebrating difference

- Respect for similarity and difference. Anti-bullying and being unique

## <u>RE</u>

## Why is Jesus inspiring to some people?

- Understand why Jesus was inspiring, if it was because of his actions and if he was inspiring as a teacher

## Why do some people think life is a journey?

- Suggest milestones that are important to religions

## French

To ask and answer simple questions, join in with words of a rhyme, song and story.

#### **Computing** Project Evolve – Managing Online Relationships and Self Image & Identify Purple Mash Unit 4.1 coding Unit 4.3 Spreadsheets